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Social Studies Lesson Plan
5th Grade Curriculum
Total Activities: 286

Chapter - "Olmec (1200-400 BC)"-The learner will describe the major characteristics and contributions of the Olmec civilization (1200 - 400 BC).		
Lesson Code	Lesson Title and Description	LA Number
1	Olmec Civilization-Locate the Olmec civilization on a world map, and identify it as the first civilization in North and Central America.	5710 5840
2	Daily Olmec Life-Identify the use of rafts and canoes as the main means of travel; identify pile-dwellings and palisades as the main means of construction; and identify the importance of maize cultivation to the Olmec civilization. The learner will describe the major characteristics and contributions of the Olmec civilization (1200 - 400 BC). Locate the Olmec civilization on a world map, and identify it as the first civilization in North and Central America.	5845 5846
3	Art & Religion-Explain the roles of art and religion in the culture of the Olmec civilization.	5841
4	Writing, Counting & Calendar-Describe the Olmecs' writing system, counting	5842

	system, and calendar.	5844
Chapter - "Phoenicians"-The learner will describe the major characteristics and contributions of the Phoenicians.		
Lesson Code	Lesson Title and Description	LA Number
1	Phoenician Civilization-Locate Phoenicia on a world map, and explain the role of city-states. Identify Sidon and Tyre as the cities that alternately dominated the region. (The learner will describe the major characteristics and contributions of the Phoenicians).	5801 5814
2	Influence of Egyptian Trade-Explain how trade with Egypt influenced the Phoenician culture in terms of clothing and the use of hieroglyphics. (The learner will describe the major characteristics and contributions of the Phoenicians). Locate Phoenicia on a world map, and explain the role of city-states. Identify Sidon and Tyre as the cities that alternately dominated the region. (The learner will describe the major characteristics and contributions of the Phoenicians).	5815 5818
4	Trade Routes-Trace the Phoenician trade routes throughout the Mediterranean and the Near East, and describe the development of Carthage, Byblos, and other major port cities. (The learner will describe the major characteristics and contributions of the Phoenicians). Explain how trade with Egypt influenced the Phoenician culture in terms of clothing and the use of hieroglyphics. (The learner will describe the major characteristics and contributions of the Phoenicians).	5816 5868
5	Purple Dyed Trade Items-Describe the locally manufactured glassware, embroideries, metal articles, and cloth	5803 5819

	colored with Tyrian purple dye that were traded by the Phoenicians. (The learner will describe the major characteristics and contributions of the Phoenicians).	
6	Greatest Seagoing Traders-Identify the Phoenicians as the world's greatest seagoing traders at the time. Explain the possibility that Phoenician sailors traveled around Africa to Britain using the North Star as a means of navigation. (The learner will describe the major characteristics and contributions of the Phoenicians).	5817 5871
7	Phonetic Alphabet-Describe the Phoenician invention of the phonetic alphabet, and explain how it is the basis for our modern alphabet. (The learner will describe the major characteristics and contributions of the Phoenicians).	5802 5870
Chapter - "Shang/Zhou Dynasty 1027-256BC"-The learner will describe the major contributions of the Shang and Zhou dynasties (1027 - 256 BC).		
Lesson Code	Lesson Title and Description	LA Number
1	Shang Dynasty-Define "dynasty." Identify the Shang as ancient China's first dynasty, and locate the region of the dynasty on a world map.	5821 5832
2	Shang Dynasty Innovations-Identify the Shang dynasty as a period of great innovation. Describe the use of bronze, the creation of silk textiles, and the use of a sophisticated writing system as some of these innovations.	5822 5833
3	Art & Religion-Explain the roles of art and religion in the culture of the Shang dynasty. Describe yin and yang.	5823 5836
4	Zhou Warriors-Identify the Zhou warriors as the group who took power from the Shang to become the next ruling	5825 5835

	dynasty in ancient China.	
5	Zhou Feudal Society-Explain the feudal society established by the Zhou emperors.	5826 5837
6	The Golden Age of China-Describe the period known as China's Golden Age.	5824 5831
7	Confucius-Identify Confucius as the founder of Confucianism, and explain some of his teachings.	5820 5830
8	Lao-tzu & Daoism-Identify Lao-tzu as the legendary founder of Daoism, and explain some of his teachings.	5828 5838
Chapter -"Nubian Kingdom (1000BC)"-The learner will describe the major contributions of the Nubian kingdom (1000 BC).		
Lesson Code	Lesson Title and Description	LA Number
1	Nubian Civilization-Locate the Nubian kingdom on a world map. Identify the different cities that acted as centers of the kingdom throughout its existence, including Kerma, Napata, and Meroë.	5804 5809
2	Egyptian & Nubian Conflicts-Explain the conflicts between Egypt and Nubia and the struggle for power in this region.	5808 5812
3	Egyptian & Nubian Similarities-Compare the similarities of the culture of Nubia to the culture of Egypt, including the building of pyramids, the use of written language, and the practice of mummification.	5806 5811
4	Nubian Culture-Describe the culture of Nubia once it was free from Egyptian influence, including new styles of art and architecture, development of a new language and system of writing, and worshiping of new gods.	5121 5807 5813

5	Natural Resources-Describe the natural resources of Nubia, including timber and iron ore, and the roles these resources played in establishing Meroë as a trade center.	5805 5810
Chapter -"Ancient Greece"-The learner will describe the major characteristics and contributions of the ancient Greek civilization (776 - 300 BC).		
Lesson Code	Lesson Title and Description	LA Number
1	Greek Civilization-Locate the ancient Greek civilization on a world map, and explain the role of city-states. Identify Athens, Sparta, Thebes, and Corinth as major city-states of the region.	5850 5867
2	Tyrants 7 City-States-Define "tyrants" and their role in running the city-states. Explain how the tyrants were driven out of power, introducing the new system of government called democracy.	5772 5866
3	Democracy-Describe the new system of democracy and the rights of the citizens. Explain how this idea would impact future governments throughout the world.	5860 5861
4	Gods & Goddesses-Locate Mount Olympus and describe the roles of the following gods and goddesses: Aphrodite, Hermes, Poseidon, Zeus, Apollo.	5856 5857
5	Ares/Athena/Artemis/Demeter-Describe the roles of the following gods and goddesses: Ares, Athena, Artemis, Demeter.	5858 5859
6	Alphabet & Greek Writing-Describe the Greek alphabet and understand that it was built upon Phoenician characters. Describe the process of writing on a wax-covered tablet with a stylus.	5862 5963
7	Pythagoras & Hippocrates-Describe the	5864

	contributions of the following Greek scholars: Pythagoras, Hippocrates.	5865
8	Socrates, Plato & Aristotle-Describe the contributions of the following Greek scholars: Socrates, Plato, Aristotle.	5770 5851
9	Drama, Athletics & Literature-Explain the roles of art, architecture, and music in developing the culture of the ancient Greek civilization.	5854 5855
10	Greek Culture-Explain the roles of athletics, drama, and literature in developing the culture of the ancient Greek civilization.	5852 5853
Chapter - "U.S. Politics 1801-1840"-The learner will demonstrate an understanding of the early presidents and politics of the United States during the period 1801 - 1840.		
Lesson Code	Lesson Title and Description	LA Number
1	President Thomas Jefferson-Describe the life of Thomas Jefferson in terms of his presidency and his hobbies.	5702 5771
2	Louisiana Purchase-Describe the importance of the Louisiana Purchase and the roles of Thomas Jefferson, James Madison, James Monroe, and Napoleon Bonaparte.	5703 5773
3	Lewis & Clark Expedition-Describe the exploration of the new territory of Louisiana and the roles of Meriwether Lewis, William Clark, and Sacajawea.	5704 5774
4	Zebulon Pike Expedition-Describe the expedition of Zebulon Pike.	5775
5	President James Madison-Describe the presidency of James Madison and the role of Dolley Madison.	5705 5883
6	Before the War of 1812-Identify the events leading to the War of 1812 and the	5706 5708

	roles of William Henry Harrison and Tecumseh. Describe the importance of British impressment of American sailors and the Battle of Tippecanoe.	
7	The War of 1812-Describe the War of 1812 and the battles of Lake Erie and New Orleans. Know about the British burning of the White House and Capitol, and the circumstances surrounding the writing of <i>The Star-Spangled Banner</i> .	5760 5784
8	President James Monroe-Describe the presidency of James Monroe, the Era of Good Feelings, and the Monroe Doctrine.Orleans.	5707 5781
9	Missouri Compromise-Explain the Missouri Compromise and how the expansion of slavery into the newly acquired United States territory threatened national unity.	5708 5782
10	President Andrew Jackson-Describe the presidency of Andrew Jackson and the importance of the Indian Removal Act, the Trail of Tears, and the Seminole Wars.	5709 5783
Chapter - "U.S. History 1820-1850"-The learner will demonstrate an understanding of the history of the United States during the Westward Expansion period, 1820 - 1850.		
Lesson Code	Lesson Title and Description	LA Number
1	Manifest Destiny-Describe the meaning of "Manifest Destiny" and the role of John O'Sullivan.	5712 5785
2	Influence on Western Expansion-Describe the role of "mountain men" and fur traders in the expansion of the West and their relations with the Native Americans. Identify Kit Carson.	5713 5786
3	Traveling West-Describe the means of travel available to pioneers heading west,	5714 5787

	including the steamboat, wagon trains, and flatboats.	
4	Santa Fe Trail-Trace the land route west opened by William Becknell that became known as the Santa Fe Trail.	5070 5715
5	Texas War for Independence-Describe the people and events leading to the Texas War for Independence, including the early settlement of Texas and the roles of Stephen Austin and Mexican General Antonio Lopez de Santa Anna.	5071 5716
6	Battle of the Alamo-Describe the people and events of the Battle of the Alamo, including Davy Crockett, Jim Bowie, and Susanna Dickerson.	5072 5717
7	Texas Independence-Describe the outcome of the Texas War for Independence and the roles of Sam Houston and Santa Anna. Identify the Lone Star Republic and explain the request for annexation.	5073 5718
8	Oregon Trail-Trace the route of the Oregon Trail and describe life on the trail.	5074 5719
9	Mormons Migrate West-Identify the reasons that the Mormons (Latter-day Saints) traveled west to Utah and the roles of Joseph Smith and Brigham Young.	5075 5720
10	Mexican-American War-Describe the events leading to the Mexican-American War.	5076 5721
11	Outcomes of the Mexican War-Describe the outcome of the Mexican-American War and the roles of General Zachary Taylor and Santa Anna. Identify the Mexican lands ceded to America, and explain the Treaty of Guadalupe Hidalgo.	5077 5722
12	The Influence of Gold-Describe how the	5078

	discovery of gold changed California.	5723
Chapter -"Custom Curriculum"-Custom Curriculum		
Lesson Code	Lesson Title and Description	LA Number
8	Custom Standard-Custom Standard	
Chapter -"U.S. Economy in the mid-1800s"-The learner will examine the differences between the economies of the northern and southern United States in the mid-1800s.		
Lesson Code	Lesson Title and Description	LA Number
1	Charles Goodyear & Rubber-Describe Charles Goodyear's invention of rubber and how it helped lead to economic growth in the Northeast.	5079 5724
2	Elias Howe & Sewing Machines-Describe Elias Howe's invention of the sewing machine and how it helped lead to economic growth in the Northeast.	5080 5725
3	Samuel Morse & Telegraph-Describe Samuel Morse's invention of the telegraph and how it helped lead to economic growth in the Northeast.	5081 5726
4	Economic Growth of the NW-Identify the role of whaling, trade, and clipper ships in the economic growth of the Northeast.	5083 5740
5	Industry & Factories-Identify the role of industry and factories in the economy of the Northeast.	5729
6	Cyrus McCormick & Agriculture-Identify agriculture and Cyrus McCormick's invention of the reaper as major contributors to the Midwest economy.	5082 5727
7	Importance of Railroads-Describe the importance of railroads as a link from the	5085 5730

	Midwest to the North.	
8	Cotton Growing-Identify cotton-growing as the major economic activity of the South and the importance of exportation, plantations, and slave labor.	5086 5731
9	Enslaved African-Americans-Describe living conditions of enslaved African Americans, the importance of Nat Turner's Revolt, and slave codes.	5087 5732 5886
10	Problems for the Free Slaves-Identify the problems faced by free African Americans.	5088 5733
11	Movement to End Slavery-Describe how the movement to end slavery gained strength in the mid-1800's. Define abolition and describe the American Anti-Slavery Society.	5089 5734
12	Freedom Fighters-Identify Frederick Douglass and Sojourner Truth as abolitionists and African American leaders.	5090 5735 5887 56011
13	Harriet Tubman-Describe the role of Harriet Tubman and the Underground Railroad in the anti-slavery movement.	5091 5736
14	Women Struggle For Rights-Describe the struggle for women's rights in the mid-1800s and the importance of the Seneca Falls Convention.	5092 5701 5737
15	Contributors to Women Rights-Describe Elizabeth Cady Stanton's, Lucretia Mott's, and Amelia Bloomer's contributions to women's rights.	5093 5738
16	Women Rights Leaders-Describe Elizabeth Blackwell's and Susan B. Anthony's contributions to women's rights.	5094 5739
17	Reformers & Movements-Describe the temperance movement and the role of	5095 5741

	reformers in the mid-1800s.	
18	Horace Mann & Dorothea Day-Describe the contributions of Horace Mann and Dorothea Dix.	5096 5742
Chapter - "Leading to American Civil War"-The learner will examine the events that led to the American Civil War.		
Lesson Code	Lesson Title and Description	LA Number
1	Compromise of 1850-Summarize the Compromise of 1850 and the roles of Henry Clay, John Calhoun, William Seward, Daniel Webster, President Taylor, and President Fillmore. Define popular sovereignty and the Fugitive Slave Law.	5097 5743
2	Harriet Beecher Stowe-Describe how Harriet Beecher Stowe and "Uncle Tom's Cabin" affected the slavery debate.	5098 5744
3	Events Leading to Civil War-Describe how the Dred Scott decision kept the issue of slavery alive, the importance of the newly formed Republican party, and the Lincoln-Douglas debates for the Illinois senate seat.	5099 5745
4	John Brown-Describe the raid at Harpers Ferry and the roles of John Brown and Robert E. Lee. Summarize the presidential election of 1860 and the roles of Abraham Lincoln, Stephen Douglass, John Breckinridge, and John Bell.	5728 5746
5	Outbreak of Civil War-Explain the events that led to the outbreak of the Civil War, including the southern states' secession from the Union, the formation of the Confederate States of America, and the attack at Fort Sumter. Describe the roles of Jefferson Davis, President Lincoln, and Major Robert Anderson.	5747 5991

Chapter - "The American Civil War"-The learner will demonstrate an understanding of the American Civil War.

Lesson Code	Lesson Title and Description	LA Number
1	States & Territories-Identify the states and territories that made up the Union and the Confederacy. Identify the terms: Yankees, Rebels, the Blue and the Gray.	5748 5992
2	Advantages & Disadvantages-Explain the advantages and disadvantages each side had as the Civil War began.	5749 5993
3	First Battle of Bull Run-Describe the first Battle of Bull Run, and identify Stonewall Jackson.	5750 5994
4	The Battle at Sea-Describe the battle at sea including the roles of "ironclad" warships, the USS Monitor and the CSS Virginia.	5751 5995
5	Shiloh & the Mississippi-Describe the fight for control of the Mississippi River and the Battle of Shiloh, including the roles of Ulysses S. Grant and Captain David Farragut.	5996
6	Second Battle of Bull Run-Describe the Union's campaign to seize Richmond and the Second Battle of Bull Run, including the roles of George McClellan and Robert E. Lee.	5753 5997
7	Battle of Antietam-Describe the Battle of Antietam.	5754 5885 5998
8	Emancipation Proclamation-Describe the effect of the Emancipation Proclamation.	5755 5999
9	The Role African Americans-Explain the role of African Americans in the Civil War.	5020 5756
10	Woman & the Civil War-Explain the role	5025

	of women in the Civil War.	5761
11	Turning Points-Explain why the battles of Gettysburg and Vicksburg were turning points in the Civil War.	5021 5757
12	The Gettysburg Address-Describe the Gettysburg Address and its impact on American history.	5022 5758
13	General William Sherman-Describe General William Sherman's march to the sea and the burning of Atlanta.	5023 5759
14	Lee's Surrender at Appomattox-Describe the events that led to Lee's surrender at Appomattox.	5024 5762
15	Costs of the Civil War-Describe the costs of the Civil War.	5800 5884
Chapter - "Reconstruction 1865-1877"-The learner will demonstrate an understanding of the history of the United States during the Reconstruction period of 1865 - 1877.		
Lesson Code	Lesson Title and Description	LA Number
1	The Death of President Lincoln-Describe the death of President Abraham Lincoln and the presidency of Andrew Johnson.	5026 5763 5766
2	Johnson Reconstruction Plan-Describe President Johnson's plan for Reconstruction and the importance of the Freedmen's Bureau, Radical Republicans, and the attempted impeachment of Johnson.	5027
3	New Voters of the South-Describe the new groups of voters in the South and how Congress protected them. Define the terms: freedmen, scalawags, carpetbaggers.	5028 5764
4	13th, 14th & 15th Amendments-Explain the Thirteenth, Fourteenth, and Fifteenth Amendments to the Constitution.	5029 5765

5	Racism in Reconstruction-Identify white supremacy groups, such as the Ku Klux Klan, and the enactment of the Black Codes.	5790 5880
6	Compromise of 1877-Describe the end of the Reconstruction period and the Compromise of 1877.	5767 5881
Chapter - "Geography of the United States"-The learner will examine the geography of the United States.		
Lesson Code	Lesson Title and Description	LA Number
1	States and Capitals-Locate on a United States map the 50 states and their capitals.	5901
2	Major Cities-Locate on a map the major cities of the United States.	5902 5903 5904
3	Regions Along the East Coast-Identify the regions of New England, the Mid-Atlantic, and the South, and describe their characteristics.	5905 5906
4	Midwest & the Great Plains-Identify the regions of the Midwest and the Great Plains, and describe their characteristics.	5907 5908
5	Western Region-Identify the regions of the West, the Southwest, and the Pacific Northwest, and describe their characteristics.	5909 5910
6	Eastern Rivers-Locate on a United States map the following major rivers: James, Hudson, St. Lawrence.	5911 5912
7	Major Rivers-Locate on a United States map the following major rivers: Mississippi, Missouri, Ohio.	5913 5914
8	The Columbia & Rio Grand River-Locate on a United States map the following major rivers: Columbia, Rio Grande.	5915 5916

9	The Continental Divide-Identify the Continental Divide and describe the flow of rivers: east of the Rockies, to the Arctic or Atlantic Oceans, west of the Rockies, to the Pacific Ocean.	5917 5918
10	The Different Time Zones-Identify the time zones of the United States.	5919 5920
Chapter - "World Geography"-The learner will examine the geography of the world.		
Lesson Code	Lesson Title and Description	LA Number
1	Times Zones Around the World-Know that there are different time zones throughout the world.	5921 5922
2	Tropic of Cancer & Capricorn-Locate on a world map the Tropic of Cancer and the Tropic of Capricorn. Describe the relationship of these lines to seasons and temperatures.	5924 5933
3	Climate Zones Around the World-Describe the following climate zones of the world: arctic, tropic, temperate.	5925 5926
4	Polar Regions & Mountains-Identify the following regions of the world and describe their characteristics: polar regions, mountains.	5927 5928
5	Island & Rain Forests-Identify the following regions of the world and describe their characteristics: islands, rain forests.	5929 5930
6	Forests, Deserts & Grasslands-Identify the following regions of the world and describe their characteristics: forests, deserts, grasslands.	5931 5932
7	Archaeologists-Describe the tools and methods used by archaeologists.	5934 5935
8	Artifacts & Ruins-Identify the kinds of	5936

	information that archaeologists can acquire from artifacts and ruins.	5939
9	Learning from the Past-Explain how historians use archaeological information to draw conclusions about past cultures.	5937 5938
Chapter - "Political Science"-The learner will begin to develop an understanding of political science through the study of power, authority, and governance, and understanding of how knowledge about political systems is essential for developing civic responsibility.		
Lesson Code	Lesson Title and Description	LA Number
1	Purpose of Government-Describe the purpose of governments and how their powers are acquired, used, and justified.	5971 5972
2	Terms of Office-Identify the terms of office for the president, senators, representatives, and justices.	5973 5974
3	Presidential Successions-Identify the line of succession for the presidency.	5983 5984
4	Democratic Laws-Describe how democratic laws are developed and why they are fundamental to society.	5977 5978
5	Examples of Civil Rights-Give examples of civil rights.	5975 5976
6	Shaping Public Policy-Explain ways that individuals and groups influence and shape public policy.	5979 5980
7	Resolving Conflict-Recognize how America has resolved civil and international conflict.	5987 5988
8	Leadership Roles-Explain the leadership role of the United States in international settings.	5985 5986
9	Citizenship-Know that a citizen is a legally recognized member of the United	5981 5982

	States who has certain rights and privileges as well as responsibilities. Describe the effects of prejudice and discrimination.	56024 56026
Chapter - "Economic System"-The learner will demonstrate an understanding of the interaction of people and institutions in economic systems.		
Lesson Code	Lesson Title and Description	LA Number
1	Law of Supply & Demand-Describe the law of supply and demand.	5941 5942
2	Production & Distribution-Describe how economic systems produce and distribute goods and services.	5943 5944
3	Factors Affecting Consumers-Identify factors that affect how consumers make their choices.	5945 5946
4	Price & Quantity Distribution-Describe the relationship between price and quantity supplied of a good or service.	5947 5948
5	Competition in the Economy-Identify and explain examples of competition in the economy.	5949 5950
6	Economic Role of Government-Explain the economic role of government in relation to health, safety, and environmental concerns.	5951 5952
7	National Defense-Explain the economic role of government to provide for national defense, to defend and protect property rights, to attempt to make markets more competitive.	5953 5954
8	Producers & Consumers-Describe the relationships among specialization and division of labor on productivity of workers, and the interdependence between producers and consumers.	5955 5956

9	Exchange of Goods & Services-Explain why people and countries voluntarily exchange goods and services.	5957 5958
10	Entrepreneurship-Explain the concept of entrepreneurship.	5959 5960
11	Influence of Income-Describe how income often reflects choices made about education and career. Describe unemployment.	5961 5962
Chapter - "19th Century Individuals "-Identify the accomplishments of notable individuals and inventors, such as Samuel F. Morse, Alexander Graham Bell, the Wright Brothers, Louis Braille, CJ Walker and Elijah McCoy who have made contributions to society in the areas of civil rights, women's rights, military actions, technological advancements and politics.		
Lesson Code	Lesson Title and Description	LA Number
2	The Wright Brothers-Identify the accomplishments of the Wilber and Orville Wright who invented the airplane.	56015
3	Samuel F. Morse-The student will be able to describe Samuel F. Morse's invention of the telegraph.	56016
4	Louis Braille-Identify the accomplishments of Louis Braille who invented the Braille system.	56017
5	Elijah McCoy-Identify the many accomplishments of Elijah Mc Coy who invented the automatic oil pump, the sprinkler system and the ironing board.	56018
6	Madame CJ Walker-The student will learn about Madame CJ Walker, who invented a shampoo that cured scalp disease.	56019
7	Alexander Graham Bell-The student will be able to describe Alexander Graham	56020

	Bell's invention of the telephone.	
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